

Curriculum Vita

<i>First Name:</i> Hossein	<i>surname:</i> Karimi Moonaghi	
<i>Date of Birth:</i> 1965/05/02	<i>Place of Birth:</i> Mianeh, IRAN	
<i>Nationality:</i> Iranian	<i>Marital Status:</i> Married <i>Sex:</i> male	
<i>Home Address:</i> No. 65, 20 th Hafte Tir BLVD, Abobargh, Mashhad – IRAN		
<i>Postal Code:</i> 9178939448	<i>Tel:</i> 1- Home: 00985138651352 2- Mobile: 00989153155214	
<i>E- Mail Address:</i> karimih2001@yahoo.com , karimih@mums.ac.ir		

Education

1. **Visitor Scholar**, Center for Vocational and Educational Policy, Melbourne Graduate School of Education, the University of Melbourne, Victoria 3010 Australia: 14 June 2015- 14 Dec 2015.
2. **PhD of Nursing Education**. Faculty of Nursing & Midwifery (Iran University of Medical Sciences) Tehran, IRAN, 2008.
3. **PhD. Scholarship (Qualitative Research in Field of Education)**: Kuopio University, School of Social Sciences, Department of Nursing, Kuopio, Finland. June- Dec. 2007. Awarded by Ministry of Health and Medical Education of Iran for Ph.D. degree completion.
4. **MMedEd (Master of Medical Education)**: Educational Development Center (EDC), Shheed Beheshty University of Medical sciences), Tehran, IRAN. 2002.
5. **MSc.N (Master of Nursing Science)** Faculty of Nursing & Midwifery (Isfahan University of Medical sciences) Isfahan, IRAN. 1994.

Undertaken Theses for degree completion

- 1- **PhD Dissertation:** Teaching and Learning Styles in Nursing Education.
- 2- **MMedEd Thesis:** The effect of video-based instruction versus demonstration on learning of clinical skills.
- 3- **MSc.N:** A survey of changes of blood pressure and clinical symptoms in patient undergoing ESWL.

Work Address

- 1- Department of Medical Education, Faculty of Medicine, Mashhad University of Medical Sciences (MUMS), Mashhad-IRAN. Tel: 00985138002431-5

- 2- Department of Medical Surgical, Faculty of Nursing and midwifery, Mashhad University of Medical Sciences (MUMS), Mashhad-IRAN. Tel: 00985138591511
- 3- Education Development Center, Department of Curriculum Development, Mashhad University of Medical Sciences, Mashhad, IRAN. Tel: 00985118420305.
- 4- Education Development Office, Faculty of Nursing and Midwifery - Mashhad University of Medical Sciences, Mashhad, IRAN. Tel: 00985118591511.
- 5- Post Graduate Department, Faculty of Nursing and Midwifery - Mashhad University of Medical Sciences, Mashhad, IRAN. Tel: 00985138591511.

Current Employment

- 1- Professor, Mashhad University of Medical Sciences, Mashhad, Iran: from 2012 to continuing.
- 2- Associate Professor, Mashhad University of Medical Sciences, Mashhad, Iran: from 2012 to 2017.
- 3- Assistant Professor, Mashhad University of Medical Sciences, Mashhad, Iran: from 2008 to 2012.
- 4- Lecturer, Mashhad University of Medical Sciences, Mashhad, Iran: from 1994 to 2008.

Major Administrative experiences

- 1- Member of Medical Education Board, 2015 - present
- 2- Head of Medical Surgical department, 2016 – 2018.
- 3- Vice dean of Education, Faculty of Nursing and Midwifery, 2106-2017.
- 4- Head of Education Development Office, 2010 - present
- 5- Vice dean of Department of Medical Education, 2009- 2016.
- 6- Member of Post Graduate Committee of Faculty of Medicine and Faculty of Nursing-Midwifery 2008-2017.
- 7- Member of Policy Maker of Educational Technology Focal Point, 2009 - 2010
- 8- Member of scientific committee of Educational Technology Focal Point, 2009 - present
- 9- Manager of Curriculum Planning Department of Educational Development Center, 2004-2010, 2013-2015.
- 10- Member of the expert committee of audit for faculty career, 2009-present.
- 11- Member of the committee of COME (Community Oriented Medical Education), 2009- present
- 12- Dean assistant of the Nursing and Midwifery College of Torbate Heidarieh (Mashhad University of Medical sciences)
- 13- Member of continues quality improvement (CQI) in Mashhad University of Medical sciences
- 14- Supervisor of curriculum reform in Mashhad University of Medical sciences

- 15- Supervisor of accreditation (internal and external evaluation) in Mashhad University of Medical sciences
- 16- Designer of national conferences, workshop and training program.
- 17- Member of strategic planning committee.
- 18- Doing and designing research in medical and nursing education
- 19- Designer of course plan template in Mashhad University of Medical Sciences.

Publications

A- Books:

1. **Karimi Moonaghi, Hossein;** Zhianifard, Akram (2022). Instructional design in medical sciences. **Third edition.** Published by Mashhad University of Medical Sciences (Persian).
2. Khorashadizadeh, Fatemeh; **Karimi Moonaghi, Hossein** (2017). SPICES model in nursing curriculum: concepts and practical methods of top- ten nursing colleges in the world. Published by Mashhad University of Medical Sciences. **Persian.**
3. **Karimi Moonaghi, Hossein;** Zhianifard, Akram (2016). Instructional design in medical sciences. Published by Mashhad University of Medical Sciences (Persian).
4. **Karimi Moonaghi, Hossein** (2015). New teaching approaches in higher education focusing on medical sciences education. Published by Mashhad University of Medical Sciences. **Persian.**
5. **Karimi Moonaghi, Hossein** (2014). Practical Guide to Medical Sciences Students Assessment (Focused on New Methods in Clinical Assessment). **Second edition,** Published by Mashhad University of Medical Sciences. **Persian.**
6. **Karimi Moonaghi Hossein,** Mohammad Hoseinzadeh Masoumeh, Binaghi Tahereh and Akbari Lake Maryam (2014). A Practical Guide to Effective Clinical Teaching. **Second edition,** Published by Mashhad University of Medical Sciences. **Persian.**
7. **Karimi Moonaghi, Hossein** and Binaghi, Tahereh (2015). Teaching and Learning Styles and the Application in Higher Education, **Second edition,** published by Mashhad University of Medical Sciences.
8. Afshari, Reza; Sarabadani Reza; Ghazvinin Kiarash; **Karimi Moonaghi, Hossein** & etal (2012). Student educational evaluation in medical sciences. Published by Mashhad University of Medical Sciences. **Persian.**
9. **Karimi Moonaghi, Hossein** and Amoozishi, Zahra (2011). Medical surgical nursing. Published by Parastarane Javan, Mashhad, Iran. **Persian.**

10. **Karimi Moonaghi, Hossein** and Binaghi, Tahereh (2009). Teaching and Learning Styles and the Application in Higher Education, Published by Mashhad University of Medical Sciences. *Persian*.

B- Articles:

1. Motlagh EG, Bakhshi M, Davoudi N, Ghasemi A, Karimi Moonaghi H (2023). [The physical and psychological outcomes of art therapy in pediatric oncology: A systematic review](#). J Res Med Sci. 2023.
2. Abbaspour H, Karimi Moonaghi H, Kareshki H, Esmaili H (2022) [The Consequences of the Hidden Curriculum in Nursing Professionalism: A Qualitative Study](#). Iranian Journal of Nursing and Midwifery Research, [S.l.], v. 27, n. 3, p. 169-180.
3. Abbas, R., Ramezani, M., Karimi Moonaghi, H., Hussein, A., Saki, A., & Esfahani, H. (2022). [Investigating the effect of Designed Training Program Based on ADDIE Model on Nurses' Performance Regarding Transfusion of Blood and Blood Products for Child](#). *Evidence Based Care*, 12(4), 54-61. doi:10.22038/ebcj.2022.63834.2654.
4. Keykha A, Ramezani M, Amini S, **Karimi Moonaghi H**, Saki A. [Educational challenges of family caregivers of vegetative state patients for home care preparedness: A qualitative content analysis](#). J Edu Health Promot 2022;11:345.
5. Vatankhah R, Etehad Razavi M, Nekooei S, KhademRezaiyan M, Tafaghodi Yousefi B, Karimi Moonaghi H et al. Three-dimensional (3D) Visualization Educational Modeling for Ophthalmology Residents' Training: Viewpoints. [Med J Islam Repub Iran 2022; 36 \(1\) :873-880](#)
6. Hosseini SJ, Firooz M, **Karimi Moonaghi H**. [Content Analysis Approaches and methods in Iranian Nursing Studies: A Narrative Review Study](#). Journal of Torbat Heydariyeh University of Medical Sciences. 2022;10(2):84-97.
7. Keykha A, Ramezani M, Amini S, **Karimi Moonaghi H**. [Oropharyngeal Decontamination for Prevention of VAP in Patients Admitted to Intensive Care Units: A Systematic Review](#). Journal of Caring Sciences, 2022, Volume 11, Issue 3.
8. [Vein Visualization with Using Near Infrared \(NIR\) Vein Finder Technology in Nursing Care: A Review of the Benefits and shortcomings](#).
9. Sharbaf E, H. Karimi Moonaghi H, emadzadeh A, ahmady S. [Competency-Based Curriculum: Linking Theory and Practice](#). mededj. 2022; 10 (2) :33-44 URL: <http://mededj.ir/article-1-409-fa.html>.
10. Bagheri F, **Karimi Moonaghi H**. [A Comparative Study of the Defense of Nursing PhD Thesis in Iran and Top United States Universities](#). IJNR. 2022; 17 (1) :67-75 of Study Comparative A
11. Gerivani, A., Behjati, N., Montazer Ataei, M., Karimi Moonaghi, H. (2022). Comparison of physiopathology stage training program by course method and national medical program, Case Study (Mashhad University of Medical Sciences). *Horizons of Medical Education Development*, (), -. doi:

12. Abbaspour H, Karimi Moonaghi H, Kareshki H, Esmaeili H. [Positive consequences of the hidden curriculum in undergraduate nursing education: An integrative review](#). *Iranian J Nursing Midwifery Res* 2022;27:169-80.
13. Khazaei, S.A., Zare, N.V., Karimi Moonaghi, H. et al. [Effects of quantum-learning and conventional teaching methods on learning achievement, motivation to learn, and retention among nursing students during critical care nursing education](#). *Smart Learn. Environ.* 9, 18 (2022). <https://doi.org/10.1186/s40561-022-00198-7>.
14. Mansourian Z, Karimi Moonaghi H, Jamali J, KhajaviRad A, Ashraffifard H. [Examining the Related Factors Associated with Increased Length of Study in PhD Students in Mashhad University of Medical Sciences from the Viewpoints of Faculty Members, Students and Academic Staffs](#). *J Med Edu Dev*; 2022; 16 (4) :227-243.
15. Montazer Ataei, M., Karimi Monaghi, H., Ghavidel, M., Grivani, A. (2021). [Meta-analysis of factors affecting nurses' workload](#). *medical journal of mashhad university of medical sciences*, 64(4), -. doi: 10.22038/mjms.2021.19568.
16. Hossein Namdar Areshtanab, Hossein Karimi Moonaghi, Maryam Vahidi, Leila Jouybari, Amir Emami Zeydi, Hossein Ranjbar. [SHOCKED TO HAPPY: EXPERIENCES OF IRANIAN DIABETICS IN REACTION TO THE BAD NEWS OF THE DIAGNOSIS](#). *ACTA FAC MED NAISS* 2021;38(4):380-389.
17. Gerivani, A., Sadeghi, T., Karimi Moonaghi, H., Zendedel, A., Montazer Ataei, M. (2021). [Explaining the teaching process of general medicine basic sciences: Designing an educational model](#). *Future of Medical Education Journal*, 11(4), 15-20. doi: 10.22038/fmej.2021.57844.1404
18. Montazer Ataei, M., Karimi Moonaghi, H. (2021). [Policy-making process in the education system \(Case study: Faculty of Medical Sciences, Islamic Azad University of Mashhad\)](#). *Future of Medical Education Journal*, (2021), -. doi: 10.22038/fmej.2021.55046.1379
19. Roya Vatankhah¹, MS; Ali Emadzadeh¹, PhD; Sirous Nekooei², MD; Bahar Tafaghodi Yousefi³, MD Majid Khadem Rezaiyan⁴, MD; Hossein Karimi Moonaghi⁵, PhD; Mohammad Etezzad Razavi⁶, MD. Efficacy of Using 3D Printed Models in Learning about Common Orbital Fractures, Anatomy and Midfacial anomalies By Ophthalmology Residents.
20. Vatankhah R, Emadzadeh A, Nekooei S, Tafaghodi Yousefi B, Khadem-Rezaiyan M, **Karimi Moonaghi H**, Etezzad Razavi M. [3D Printed Models for Teaching Orbital Anatomy, Anomalies and Fractures](#). *J Ophthalmic Vis Res* 2021;16:611–619.
21. Sarabadni, J., Karimi Moonaghi, H., Farahmandi, N., Shokri, M., Salehi, A. (2021). Explore practical ways to improve Professionalism in dental students of Mashhad University of Medical Sciences. *Horizons of Medical Education Development*, -. doi:

10.22038/hmed.2021.56666.1146

22. Mansourian Z, **Karimi Moonaghi H**, Sarabadani J, Ashrafifard H. [The Relationship between Resilience and Academic Burnout among Faculty Members](#). RME.2021;13(2):14-24.
23. Shariati, K., Peikani, S., Karimi Moonaghi, H., Ghazanfarpour, M. [Application of Spiral Programming Model in Medical Education: A Review](#). *Medical Education Bulletin*, 2021; 2(1): 59-67. doi: 10.22034/meb.2021.293383.1007
24. Vahidi Rudi GH, Karimi Moonaghi H, Ranjbar H, Abdollahi M. [Comparison the effect of telephone counseling with question and answer and educational CD and pamphlets on self-care behaviors of patients with type 2 diabetes](#). jms. 2021; 9 (1) :56-64
25. Mashmoul Aman Mohammad A, mazloun S R, hajiabadi F, Karimi Moonaghi H. [The Effect of Supportive Clinical Environment in internship period on Clinical Competence of Nursing Students](#). J Med Educ Dev. 2021; 13 (39) :10-22.
26. Zardosht, R., Karimi Moonaghi, H. [Clinical Instructor Criteria in operating room: Qualitative content analysis](#). *Journal of Sabzevar University of Medical Sciences*, 2021; 28(2): 156-163.
27. Zamanzadeh V, Ghaffari R, Valizadeh L, Karimi Moonaghi H, Johnston AN, Alizadeh S. [Challenges of objective structured clinical examination in undergraduate nursing curriculum: Experiences of faculties and students](#). *Nurse Education Today*. 2021 May 14:104960.
28. Jafari J, Karlgren K, Karimi Moonaghi H, Layegh P, Bonacina S, Masiello I (2021) Designing internet-enabled patient education for self-management of T2D diabetes—The case of the Razavi-Khorasan province in Iran. PLoS ONE 16(4): e0250781. <https://doi.org/10.1371/journal.pone.0250781>.
29. Ashrafifard H, **Karimi Moonaghi H**. [Comparison of Portfolio and Logbook](#). J Isfahan Med Sch 2021; 39(612): 82-5.
30. Habibzadeh, S., Golabzadeh, A., Karimi Moonaghi, H., Garahi, L., Akbari Rad, M., Safaee, A., Foroughian, M. [Effectiveness of Using the Intelligent Two-dimensional Barcode in Clinical Education on Emergency and Internal Medicine Residents of Mashhad University of Medical Sciences](#). *Navid No*, 2021; 23(76): 23-32. doi: 10.22038/nmj.2020.52270.1234.
31. Badiie Aval S, Emadzadeh A, Pourshirazi M, Karimi Moonaghi H, Hosseini SJ, Abbasi Shaye Z, Sabouri G, Hosseini Dolatabadi F. [Pathology of General Practice Curriculum from the Viewpoint of Students and Professors](#). J Adv Med Educ Prof. 2021;9 (2):94- 101. DOI: 10.30476/ jamp.2021.87035.1287.
32. Gerivani, A., Sadeghi, T., Karimi Moonaghi, H., Zendedel, A. [Development and improvement of current general medical education program of Mashhad University of](#)

- [Medical Sciences](#). *Medical journal of Mashhad university of medical sciences*, 2020; 63(4): -. doi: 10.22038/mjms.2020.17167.
33. Karimi Moonaghi H, meshkin Yazd A, soodmand P. [A comparative study of PhD nursing education Program in Iran and for top United State universities](#). *Educ Strategy Med Sci*. 2020; 13 (5) :513-524.
34. Azizi Sh, Bagheri M, Karimi Moonaghi H, Mazloom SR. [Comparison of the Effect of Two Educational Methods of Jigsaw and Feedback on the Level of Satisfaction of Nursing and Anesthesia Students of Mashhad School of Nursing and Midwifery](#). *RME*. 2020;12(4): 16-28.
35. Karimi S, Karimi Moonaghi H, Mousavi Bazaz M. [Comparing the Criteria for Promoting Faculty Members of Iranian Medical Universities with Selected Universities of the World: A Comparative Study](#). *Iranian Journal of Medical Education*. 2020; 20 :366-378
36. Abbaspour H, **Karimi Moonaghi H**, Kareshki H. [The Hidden Curriculum and Its Role in Medical Sciences Education \(Under the Skin of the Curriculum\)](#). *JNKUMS*. 2020; 12 (3) :47-55.
37. Salehian M, Heydari A, Karimi Mouneghi H, Aghebati N. [Reforming of bachelor nursing curriculum based on the concept of caring in education](#). *Horizon of Medical Education Development*. 2020;11(1):52-63.
38. Gerivani, A., Sadeghi, T., Karimi Moonaghi, H., Zendedel, A. (2020). [Integrating of Anatomy and Physiology courses in basic medical sciences \(case study in Mashhad Faculty of Medicine\)](#). *Future of Medical Education Journal*, 10(4), 46-50. doi: 10.22038/fmej.2020.48087.1327.
39. Vazifemand AA, Karimi Moonaghi H, Sadeghi T, Tatari F. [Premarital educational needs of couples referring to Taybad health center](#). *Journal of Torbat Heydariyeh University of Medical Sciences*. 2020;8(2):57-68.
40. Ansarifar T. Karimi Moonaghi H, Ranjbar H, Farzadmehr MR, Sadeghi M. [Evaluating the Effect of Education based on the Health Belief Model in taking the preventive behaviors for breast cancer among female health workers](#). *Journal of Torbat Heydariyeh University of Medical Sciences*. 2020;8(2):14-22.
41. Habibzadeh R, Reihani H, Rahmanian Shahdabad A, Karimi Moonaghi H, Foroughian M. [Evaluation of Implementation of Emergency Medicine Specialty Curriculum in Medical Universities of Iran](#). *Horizon of Medical Education Development*. 2020;11(2):29-41.
42. Dartomi, M., Karimi Moonaghi, H., Etezad Razavi, M., Emadzadeh, A., Modabber Azizi, M. (2020). [Improvement of indexes of faculty members' Recruitment: The views of the experts](#). *Future of Medical Education Journal*, 10(3), 21-30. doi:

10.22038/fmej.2020.42143.1286

43. AshrafiFard H, **Karimi Moonaghi H**, Emadzadeh A, Tabesh H. [What style Medical teachers use to learn?](#) Iranian Journal of Medical Education. 2020; 20 :149-158.
44. mirkazehi rigi Z, karimi moonaghi H, dadpishch S, tafazoli M. [The Effects of Concept Mapping Method on Learning of Skills to Manage Pre-eclampsia in Midwifery Students](#). 3 JNE. 2020; 9 (3) :53-63.
45. Karimi Moonaghi, H., Alamdaran, S., Emadzadeh, A., Abbasi, B., Hoseini, P., Bakhtiari, E. [Pattern-Based Learning: An Educational Model for Radiology Assistants](#). *Future of Medical Education Journal*, 2020; 10(3): 50-55. doi: 10.22038/fmej.2020.50001.1342.
46. Emadzadeh A, Vatankhah R, Etezad Razvi M, Karimi Moonaghi H, Nekouei S, Tafaghodi Yousefi B. [An Overview of the Applications of 3D Printing Technology in Medicine](#). *Horizon of Medical Education Development* 2020; 11(1):78-88
47. Ansari Mohseni, R., Behnam Vashani, H., Heshmati Nabavi, F., Karimi Moonaghi, H., Zare, M. (2020). [Effect of Cooperative Learning on Drug Addiction Potential among Female Students](#). *Evidence Based Care*, 9(4), 60-65. doi: 10.22038/ebcj.2019.37853.1993.
48. Shalbfaf Zadeh, F., Karimi Moonaghi, H., Emadzadeh, A., Baseri, H., Moallem, S., Mousavi Bazaz, S. (2020). [Surveying training needs of nursing staff of Razi Hospital, Torbat Heydarieh Iran through ISO 10015 standard in 2018](#). *Future of Medical Education Journal*, 10(2), -. doi: 10.22038/fmej.2020.46705.1317.
49. Ildarabadi E, Karimi Moonaghi H, Heydari A, Taghipour A, Rahnama M. [Description of community health nursing education process during training and field training courses: A qualitative study](#). *Pol Ann Med*. 2021;28(1):21–27.
50. Ghasemi, Mohammad Reza; Karimi Moonaghi, Hossein; Abbas Heydari. [Strategies for sustaining and enhancing nursing students' engagement in academic and clinical settings: a narrative review](#). *Korean J Med Educ* 2020 Jun; 32(2): 103-117. <https://doi.org/10.3946/kjme.2020.159>.
51. **Karimi Moonaghi H** , Ali Emadzadeh, Raheleh GharibNavaz, Mostafa Rad, Hakimeh Sabeghi, Houra AshrafiFard, Eshagh Ildarabadi. [Challenging behaviors in medical students: clarification of observations of professors](#). *Res Dev Med Educ*, 2020, 9, 6, doi: 10.34172/rdme.2020.006.
52. Zardosht R, **Karimi Moonaghi H**. [Operating Room Culture to Develop Students' Clinical Education in Iran: Hierarchical or Collaborative?](#) *J Nurs Midwifery Sci* 2020; 7:136-7. DOI: 10.4103/JNMS.JNMS_44_19.
53. Zardosht R, **Karimi Moonaghi H**, Etezad Razavi M, Ahmady S. [Educational concern](#)

- [of surgical technology students in the operating room: A grounded theory study](#). J Edu Health Promot 2020;9(1):58. DOI:10.4103/jehp.jehp_348_19.
54. Nayyereh Khosravi Alghar, Ali Emadzadeh, **Hossein Karimi Moonaghi**. [An interventional study to compare the effect of teaching on lecture method and the use of educational package on the knowledge and performance of health care providers](#). FMEJ 10; 1 March 25, 2020. 10.22038/FMEJ.2019.37971.1256.
 55. Mirkazehi rigi Z, tafazoli M, Karimi Moonaghi H, taghipour A. [The education effect based on Reflective Education on critical thinking skills of midwifery students](#). jmed. 2020; 14 (4) :245-255.
 56. Baloochi Beydokhti T, Heshmati Nabavi F, Ilkhani M, Karimi Moonaghi H. [Information Need, Learning Need and Educational Need, Definitions and Measurements: A Systematic Review](#). Patient Educ Couns. [Volume 103, Issue 7](#), July 2020, Pages 1272-1286, doi:<https://doi.org/10.1016/j.pec.2020.02.006>.
 57. Akbari R, **Karimi Moonaghi H**, Mazloun SR, Bagheri Moghaddam A. [Implementation of a flexible visiting policy in intensive care unit: A randomized clinical trial](#). Nurs Crit Care. 2020;25:221–228. <https://doi.org/10.1111/nicc.12499>.
 58. Movlaee Kaboudan Seyed Mohammad, Karimi Moonaghi Hossein, Emadzadeh Ali, Salehian Maryam, Bagherian Forotaghe Fatemeh. [The Effect of Planned Behavior Theory-Based Education on Promotion of Physical Activity in Female Workers](#). Journal of Torbat Heydariyeh University of Medical Sciences 2019, Volume 7, No.3: 27-36.
 59. Biniiaz V, **Karimi Moonaghi H**, Froutan R, Ebadi A. [Subjective Hemodialysis Adequacy Can also be Measured: Development and Psychometric Properties Evaluation of Subjective Adequacy Questionnaire](#). Saudi J Kidney Dis Transpl 2019;30(6):1333-1340.
 60. Mehri Yavari; Morteza Karami; Mahmood Saeedi Rezvani; Hossein Karimi Moonaghi. [Analysis of M.D. Learning Environment Regarding Attention to Education Personal Development Competency](#). FMEJ 9;4 mums.ac.ir/j-fmej December 25, 2019. DOI: 10.22038/FMEJ.2019.43818.1297.
 61. Hamed Vaezi; **Karimi Moonaghi Hossein**; Reyhaneh Golbaf. [Design-Based Research: Definition, Characteristics, Application and Challenges](#). Vol 5 No 1 (2019): Journal of Education in Black Sea Region, DOI: <https://doi.org/10.31578/jeps.v5i1.185>.
 62. Majid Aliakbarian; Ali Emadzade; **Karimi Moonaghi Hossein**; Hamidreza Behnam Vashani. [The effect of group training on burden of caregivers of children with cancer](#). Medical Journal of Mashhad University of Medical Sciences (MJMS), 2019, Volume 62, Issue 5, pp: 111-122. DOI: 10.22038/MJMS.2019.14316.
 63. Ghassemi Toussi A; Karimi Moonaghi H. [Assessment of knowledge of emergency](#)

- [medicine residents in Mashhad University of Medical Sciences about forensic issues](#). **Medical Journal of Mashhad University of Medical Sciences**, 62 (3), pp: 1506-1513. DOI: 10.22038/MJMS.2019.14170
64. Karimi Moonaghi H; Khosravan SH; Delshad A; Mehrabi M; Khajavian N. [Comparing the Effect of Multimedia Package Training and Group Discussion on the Lifestyle of the Pregnant Women in Gonabad](#), Iran. Navidno, Volume 22, Issue 70, summer 2019, Pages: 1-9. DOI: [10.22038/NNJ.2019.40016.1156](#).
65. Hassanzadeh S, **Karimi Moonaghi H**, Derakhshan A, Hosseini SM, Taghipour A. [Preferred Learning Styles among Ophthalmology Residents](#). J Ophthalmic Vis Res 2019; 14:483–490. DOI: [10.18502/jovr.v14i4.5457](#).
66. Reihane Akbari, Karimi Moonaghi Hossein , Seyedreza Mazloum, Ahmad Bagheri Moghaddam. [Effect of planned visiting policy on physiological indices of intensive care unit patients](#). koomesh 2019, 21(2): 374-380.
67. Safaeifard, N., Namdar Areshtanab H, Roshangar, F., Ebrahim, H., Karimi Moonaghi, H. Janani, R. [Preferred Learning Styles of Nurses in In-Service Training Courses in Tabriz University of Medical Sciences. 2019](#) Acta Facultatis Medicae Naissensis. DOI: [10.2478/afmna-2019-0007](#).
68. Mansourian Z; Karimi Moonaghi H; Ashrafifard H; AkbariLakeh M. [Faculty burnout: Does anyone think of that?](#) FMEJ 9;3, September 2019.
69. Yazdani S, Akbarilakeh M, Abdalla ME, Charles B, Arbabisarjou A, Karimi Moonaghi H. [Measuring social accountability of medical universities' education function- design, development, and validation of instrument](#). J. Evolution Med. Dent. Sci. 2019; 8(26):2110-2114, DOI: [10.14260/jemds/2019/464](#).
70. **Karimi Moonaghi, H**; mohsenizadeh, SM. [Blended Learning and Its Effectiveness in Nursing Education: Review](#). Journal of Educational Development of Jundishapur. Volume 10, Issue 1, Spring 2019, Page 29-40 (Persian).
71. Tohidi S, Jamshidi F, Ahmadiania H, Shahdoust M, **Karimi Moonaghi H**. [The Relationship between Self-Directed Learning and Motive of Progress and Learning Strategies in Students of Hamedan University of Medical Sciences](#), J Med Edu. 2019 ; 18(1):e105660. Doi: [10.22037/jme.v18i1.23813](#).
72. Lotfi Fatemi, Naser; **Karimi Moonaghi**, Hossein; Abbas Heydari. [Perceived Challenges Faced by Nurses in Home Health Care Setting: A Qualitative Study](#). *Int J Community Based Nurs Midwifery*. 2019 Apr; 7(2): 118–127.
73. Ghasemi, Mohammad Reza; **Karimi Moonaghi**, Hossein; Abbas Heydari. [The Challenges of Clinical Engagement of Nursing Students in Iran](#). *Iranian J Nursing Midwifery Res* 2019;24:240.

74. Ashrafifard, Houra; **Karimi Moonaghi, Hossein**; Emadzadeh, Ali (2019). [Learning Styles of Faculty Members](#). FMEJ, Volume 9 Issue 1 Pages 9-17. DOI: 10.22038/FMEJ.2019.35383.1229.
75. Tohidi S, Karimi Moonaghi H, Shayan A, Ahmadinia H. [The effect of self-learning module on nursing students' clinical competency: A pilot study](#). Iranian J Nursing Midwifery Res 2019;24:91-5.
76. Hassanian, Zahra Marzieh; Ahanchian, Mohammad Reza; Karimi Moonaghi, Hossein. [The process of knowledge acquiring in nursing education: grounded theory](#). Res Dev Med Educ, 2018, 7(2), 68-76 doi: 10.15171/rdme.2018.015.
77. Ranjbar H, Heidary A, Latifnejad Rudsary R, Karimi Moonaghi H, Namdar Areshtanab H, Hosseini Shahidi L, Hosseini M, Khakbazan Z, Maryam Zakeri, Mojalli M. [Quantitative content analysis of published nursing-midwifery articles in Iranian medical journals](#). Journal of Torbat Heydariyeh University of Medical Sciences 2018;Volume 6, No.1: 46-54.
78. Ghasemi A, Karimi Moonaghi H, Mohajer S, Mazlom S R. [Does self-management education for elderly people with chronic diseases improve their quality of life?](#) MOJ Gerontol Ger. 2018;3(6):433–435. DOI: 10.15406/mojgg.2018.03.00161
79. Khazaei M, Karimi-Moonaghi H, Hassanian SM, Avan A. [Improvement of Learning and Professional Competency among Postgraduate Students through Designing and Implementation of Interprofessional Education](#). J Isfahan Med Sch 2018; 36(496): 1106-15
80. Lotfi Fatemi, Naser; **Karimi Moonaghi, Hossein**; Abbas Heydari. [Pediatric home health care: a missing position in Iranian health care system](#). International Journal of Caring Sciences May-August 2018 Volume 11 | Issue 2| Page 1328.
81. Lashgari E, Vaghee S, **Karimi Moonaghi H**, Behnam Vashani HR. [The effect of context- based learning in psychiatric nursing internship on empathy skills with the patient of nursing students](#). Journal of Fundamentals of Mental Health 2018 Sep-Oct; 20(5): 349-58. DOI: 10.22038/JFMH.2018.11402.
82. Biniiaz V, **Karimi Moonaghi H**, Froutan R, Ebadi A. [Subjective adequacy of dialysis: a neglected concept in hemodialysis adequacy](#). J Renal Inj Prev. 2018;7(3):164-170. doi: 10.15171/jrip.2018.40
83. Namdar Areshtanab, Hossein; **Karimi Moonaghi, Hossein**; Leila Jouybari, Vahid Zamanzadeh; Hossein Ebrahimi. [Adapting life to the reality of diabetes](#). EMHJ – Vol. 24 No. 8 – 2018.
84. Hamid Reza Bahrami-Taghanaki; Ali Emadzadeh; **Karimi Moonaghi, Hossein**; **Mohamadreza Noras**; **Sharareh Karimi**. [The Need Assessment of Medical Students for](#)

- [a Complementary and Alternative Medicine Curriculum](#). FMEJ_Volume 8_Issue 3_Pages 28-33, DOI: 10.22038/FMEJ.2018.33499.1211.
85. Firouzeh Majidi; **Hossein Karimi-Moonaghi**; Abbas Makarem; Ali Emadzadeh; Najmeh Majidi. [What Are the Best Strategies for Faculty Development in Medical Schools?](#) FMEJ, [Volume 8, Issue 2](#), August 2018, Page 21-27, DOI: [10.22038/FMEJ.2018.25452.1163](#).
86. **Karimi Moonaghi H**, Shariati K. [Content creation based learning: scholarship of teaching and learning](#). Res Dev Med Educ. 2018;7(1):52-57. doi: 10.15171/rdme.2018.010.
87. Ghasemi, Mohammad Reza; **Karimi Moonaghi**, Hossein; Abbas Heydari. [Student-related factors affecting academic engagement: A qualitative study exploring the experiences of Iranian undergraduate nursing students](#). Electronic Physician, July 2018, Volume: 10, Issue: 7, Pages: 7078-7085, DOI: <http://dx.doi.org/10.19082/7078>.
88. Lotfi Fatemi, Naser; **Karimi Moonaghi**, Hossein; Abbas Heydari. [Exploration of nurses' perception about professionalism in home care nursing in Iran: a qualitative study](#). May 2018, Volume: 10, Issue: 5, Pages : 6803-6811, DOI: doi: 10.19082/6803.
89. **Karimi Moonaghi H**, Lotfi fatemi N. The impact of problem base learning (PBL) on anesthesiology students' learning in emergency medicine course. Journal of Torbat Heydariyeh University of Medical Sciences. 2018; 5 (4) :29-38
90. Biniiaz V, Karimi Moonaghi H, Froutan R, Ebadi A. [Hemodialysis Adequacy Sacrificed for Business: A Qualitative Study](#), Nephro-Urol Mon. Nephro-Urol Mon. 2018; 10(3):e68254. doi: [10.5812/numonthly.68254](#).
91. Ghasemi, A; **Karimi Moonaghi H**; Mohajer, S; Mazloun SR. [Effect of Self-management Educational Program on Vision-related Quality of Life among Elderly with Visual Impairment](#). Evidence Based Care Journal, 2018, 8 (1): 35-44.
92. Biniiaz, Vajihe; **Karimi Moonaghi, Hossein**; Razieh, Froutan; Abbass Ebadi. [Kt/V: A Magical Formula for Dialysis Adequacy: A Critical Review](#). Jundishapur J Chronic Dis Care. 2017; 6(4):e57280.
93. Abolbashari S, **Karimi Moonaghi H**, Mousavi Bazzaz M. [Medical faculties' view about the importance of educational roles](#). Advances in Medical Education and Practice 2018;9 417–422.

94. Zardosht, Roghayeh; **Karimi Moonaghi, Hossain**; Etezzad Razavi, Mohammad; Ahmady, Soleiman. [The challenges of clinical education in a baccalaureate surgical technology students in Iran: a qualitative study](#). *Electronic Physician*, February 2018, Volume: 10, Issue: 2, Pages: 6406-6416, DOI: <http://dx.doi.org/10.19082/6406>.
95. Emami-Zeydi A; **Karimi Moonaghi Hossein**; Heydari A; [Psychological Therapies: The Missing Link in Improving Treatment Adherence in Patients with \$\beta\$ -thalassemia Major](#). *IJBC* 2017; 9(4): 130-131.
96. Zardosht, Roghayeh; **Karimi Moonaghi, Hossain**. [Just Trust Me: The Essential Demand of Operating Room Students](#). *FMEJ*, Volume 8, Issue 1, June 2018, Page 47-48. DOI: [10.22038/FMEJ.2018.28716.1183](https://doi.org/10.22038/FMEJ.2018.28716.1183).
97. Salehian, Maryam; Heydari, Abbas; Aghebati, Nahid; **Karimi Moonaghi, Hossein**. [Faculty-Student Caring Interaction in Nursing Education: An Integrative Review](#). *Journal of Caring Sciences*, 2017, 6(3), 257-267 doi:10.15171/jcs.2017.025.
98. mah M, Heydari A, Karimi Moonaghi H, Aghebati N. [Developing the concept of caring in nursing education](#). *Electronic Physician*. 2017;9(5):4425-4433. doi:10.19082/4425.
99. Emami-Zeydi A, **Karimi Moonaghi Hossein**, Heydari A. [Exploring Iranian \$\beta\$ -Thalassemia major patients' perception of barriers and facilitators of adherence to treatment: A qualitative study](#). *Electronic Physician*, December 2017, Volume: 9, Issue: 12, Pages: 6102-6110, DOI: <http://dx.doi.org/10.19082/6102>.
100. Emami-Zeydi A; Heydari A; **Karimi Moonaghi Hossein**; [Pain in \$\beta\$ -thalassemia major patients: an important yet neglected issue](#). *The Korean Journal of Pain* 2018 Jan; 31(01) 58-59.
101. **Karimi Moonaghi, H**; Ahrari, SH; Mahmoudzadeh-Zarandi, F; Vagharseyyedin, SA. [An Overview of Applications of the Behavioral Learning Theory in Nursing Education in Iran: A Narrative Review](#). *Beyhagh*; Volume 22, Issue 41 Summer 2017, pp 31-44.
102. Aemmi, Seyedeh Zahra; **Karimi Moonaghi, H**. [Intergenerational Learning Program: A Bridge between Generations](#). *Int J Pediatr*, Vol.5, N.12, Serial No.48, Dec.2017.

103. **Karimi Moonaghi H**, Sharifi H. [Reducing the Theory-Practice Gap Using Clinical Nurse Scholar Model](#). Journal of Torbat Heydariyeh University of Medical Sciences. 2017; 5 (2): 62-71.
104. **Karimi Moonaghi Hossein**; Heydari A; Emami-Zeydi A. [Regular Reminding of the Potential Serious Complications of Poor Adherence to Treatment: A Strategy for Improving Treatment Adherence in Beta-Thalassemia Major Patients](#). Int J Pediatr 2017; 5(12): 6201-2. DOI: 10.22038/ijp.2017.25718.2190.
105. Karimi Moonaghi, Hossein; Baloochi Beydokhti, Tahereh. [Academic Procrastination and Its Characteristics: A Narrative Review](#). FMEJ, Volume 7, Issue 2, June 2017, Page 43-50. DOI: 10.22038/FMEJ.2017.9049.
106. Zohre Najafi, Milad Barghi, Hadi Kooshyar, **Karimi Moonaghi, Hossein**, Marzieh Zebardast Rodi. [A Comparison of the Effect of Education through Video versus Demonstration on Fear of Falling in Nursing Home Residents of Mashhad, Iran](#). Iranian J Nurs Midwifery Res. 2017 May-Jun; 22(3): 195–200.
107. Mahdizadeh, M; Heydari A; **Karimi Moonaghi, Hossein**.[Exploration of the process of interprofessional collaboration among Iranian nurses and physicians](#). Electronic Physician, June 2017, Volume: 9, Issue: 6, Pages: 4616-4624, DOI: <http://dx.doi.org/10.19082/4616>.
108. **Karimi Moonaghi H**, Meshkin A. [Team Base Learning in Medical Education: A Review of the Literature](#). J Med Edu Dev. 2017; 10 (25) :1-4
109. Rad, Mostafa; **Karimi Moonaghi, Hossein**; Ildarabadi, Eshagh. [Can nurse teachers manage student incivility by guided democracy? A Grounded Theory Study](#). BMJ Open 2017;7 (7):e014639. <http://dx.doi.org/10.1136/bmjopen-2016-014639>.
110. Zardosht, Roghayeh; **Karimi Moonaghi, Hossain**; Etezzad Razavi, Mohammad; Ahmady, Soleiman. [Perceived challenges by the Iranian baccalaureate surgical technology students in their clinical education: A qualitative study](#). Biosci. Biotech. Res. Comm. 10(3): 542-550 (2017). Doi: 10.21786/ bbrc/10.3/31
111. Vafae, H; Makarem, A; Ildarabadi, Es; Khalafi, A; **Karimi Moonaghi, Hossein**. [A Survey on Effects of Teacher-Centered Teaching and Problem-Based Learning Methods in Incidence of Nursing Documentation Errors](#). Journal of Educational Development of Jundishapur, 2017, 7 (4),pp: 355-365.

112. **Karimi Moonaghi, Hossein;** Bagheri, Maryam (2017). [Jigsaw: A good student-centered method in medical education.](#) FMEJ, Volume 7, Issue 1, March 2017, Page 30-35. [10.22038/FMEJ.2017.8757.](#)
113. **Karimi Moonaghi H,** Dalir Z . [Teach Back Method for Patient Education,](#) Strides Dev Med Educ. 2017 ;13(6):e61076.
114. **Karimi Moonaghi, Hossein;** Valizadehzare, Najmeh; Khorashadizadeh, Fatemeh (2017). [PhD programs in nursing in Iran and Canada: A qualitative study.](#) J Pak Med Assoc, Vol. 67, No. 6, June 2017.
115. Khorashadizadeh F, **Karimi Moonaghi H.** [Systematic strategy in nursing curriculum in American, Canadian, Australian nursing and proposed way for applying it in Iranian nursing curriculum: A comparative study.](#) jmed. 2017; 12 (1 and 2) :2-12
116. Baghdari N, Torkmannejad Sabzevari M, **Karimi Moonaghi H,** Rad M, Amiri M. [The Effect of Educational Approaches on Knowledge and Attitude of Midwifery Students in Breaking bad News to Patients.](#) J Med Edu Dev. 2016; 9 (22) :12-20.
117. Soluti S S, Ebrahimi M, **Karimi Moonaghi H,** Jamialahmadi K. [Perceptions on Bioethical Issues among Postgraduate Basic Medical Sciences Students of Mashhad University of Medical Sciences, Iran.](#) J Med Edu Dev. 2016; 9 (22): 112-115.
118. Hossein Karimi Moonaghi, Hassan Sharifi, Amir Emami Zeydi , Mohammad Reza Armat. [Nurse residency program: a promising, yet neglected strategy for the education of senior nursing students.](#) Journal of Nursing and Midwifery Sciences 2016: 3(4): 1-2
119. Khorashadizadeh, Fahtemeh; **Karimi Moonaghi, Hossein.** [Develop proposed strategies to implement integration strategy in nursing curriculum in Iran.](#) EDCBMJ 2016; 9(4): 285-294.
120. Biniiaz V, **Karimi Mooanaghi H.** [what is Practice-based learning?](#) Research in Medical Education. 2016; 8 (3) :71-73.
121. Saleh Moghadam, Amir Reza; Hozhabr Araghi, Farzane; Bazzi, Ali; Behnam Voshani, Hamidreza; **Karimi Moonaghi, Hossein.** [Examining the Effects of Training According to Learning Styles on Self-care among Patients with Type 2 Diabetes.](#) Evidence Based Care Journal, 2016, 6 (4): 47-56.
122. **Karimi Moonaghi, Hossein;** Vafae, Mansoureh; Ildarabadi, Eshagh; Rice,

- Suzanne. [Experiences of Medical Teachers about Methods, Types, and Barriers of Giving Feedback](#). FMEJ, 6, Volume 6, Issue 3, September 2016, Page 26-31. DOI: [10.22038/fmej.2016.7999](https://doi.org/10.22038/fmej.2016.7999).
123. Jafari J, **Karimi Moonaghi H**, Zary N, Italo M. [Exploring educational needs and design aspects of internet-enabled patient education for persons with diabetes: a qualitative interview study](#). BMJ Open 2016;6:e013282. doi:10.1136/bmjopen-2016-013282.
124. **Karimi Moonaghi, Hossein**; Mirhaghi, Amir; Eisazadeh, Sanaz. [Content Validity of Bachelor of Science in Nursing \(BSN\) Curriculum based on Public Points of View](#). Prospects in Developing Medical Education, Sep 2016, 2 (7): 4-9.
125. Saleh Moghadam Amir Reza, Hozhabr-Araghi Farzaneh, Behnam Vashani Hamidreza, **Karimi Moonaghi Hossein**, Bazzi Ali. [Evaluation of the effect of self-care education based on Vark learning style on HbA1c and FBS in patients with type II diabetes](#). Medical - Surgical Nursing Journal, 2016; 5(2): 67-76.
126. Jafari, Javad; **Karimi Moonaghi, Hossein**; Zari, Nabil; masiello, itallo. [Exploring the process of web-based education for diabetic patients](#). 08/2016, , At: Barcelona, Spain, Conference: International Association for Medical Education - AMEE 2016, DOI: 10.13140/RG.2.2.20434.96963.
127. Emadzadeh, Ali ; **Karimi Moonaghi, Hossein**; Mousavi Bazzaz, Mojtaba; Karimi , Sharareh. [An investigation on social accountability of general medicine curriculum](#). Electronic Physician, 2016, Volume: 8, Issue: 7, Pages: 2663-2669, DOI: <http://dx.doi.org/10.19082/2663>.
128. Vaghee, Saeed; Banezhad, Azadeh; **Karimi Moonaghi, Hossein**; Soadatjo, Seyed Alireza; Salarhaji, Azam. [The Effect of Applying Portfolio on the Level of Learning among Nursing Students in Clerkship of Psychiatry Ward](#). FMEJ, Volume 6, Issue 1, March 2016, Page 25-30.
129. Hosseini, S.M; Heydari A; **Karimi Moonaghi, Hossein**. [Iranian Novice Nursing Faculty Experiences on Their New Roles in Relation to IT Literacy](#). Stud Health Technol Inform. 2016; 225:1011-2., pp: 1011 – 1012. DOI:10.3233/978-1-61499-658-3-1011

130. Ranjbar, Hossein; **Karimi Moonaghi, Hossein**; Heydari, Abbas; Scurlock-Evans, Laura; Mazlom, Seyed Reza; Assadi, Seyedeh Negar. [Road life perspectives and experiences among Iranian truck drivers: A qualitative study.](#) Acta facultatis medicae Naissensis 2016; 33(2):109-118. DOI: 10.1515/afmnai-2016-0012.
131. Tohidi, Shahin; **Karimi Moonaghi, Hossein**. [Self-learning Module in Medical Education: A Review of the Literature.](#) Iranian Journal of Medical Education 2016: 16(8).
132. Ebrahimi H, **Karimi Moonaghi Hossein**, Namdar Areshtanab H, Jouybari L. [Development and preliminary validation of diabetes adjustment assessment scale \(DAAS\): a new measure of adjustment with type 2 diabetes.](#) J Caring Sci 2016; 5 (2): 145-52. doi:10.15171/jcs.2016.
133. Perception of biomedical issue ...
134. Rad, Mostafa; **Karimi Moonaghi Hossein**. [Strategies for Managing Nursing Students' Incivility as Experienced by Nursing Educators: a Qualitative Study.](#) J Caring Sci 2016; 5 (1): 23-32. doi: 10.15171/jcs.2016.003.
135. **Karimi Moonaghi Hossein**; Emami-Zeydi, Amir; Mirhaghi, Amir. [Patient education among nurses: bringing evidence into clinical applicability in Iran.](#) Invest Educ Enferm. 2016; 34(1).
136. jafaei delouie R; **Karimi Moonaghi, H**; Yamani N, Iraj pour AR; Saadatyar, F. [Interprofessional Education: the Strategy to Improve Health Care.](#) Research in Medical Education 2015, 7(1): 54-62.
137. **Karimi Moonaghi, H**; Hasanian, Z.M. [Schools and theories of educational psychology.](#) Research in Medical Education. 2015; 7 (3):72-76.
138. Rad, Mostafa; Ildarabadi, Es-hagh; Moharreri, Fatemeh; **Karimi Moonaghi, Hossein**. [Causes of Incivility in Iranian Nursing Students: A Qualitative Study.](#) IJCBNM January 2016; Vol 4, No 1.

139. Salehian, Maryam; Heydari, Abbas; Aghebati, Nahid; **Karimi Moonaghi, Hossein**; Mazloom, Seyed Reza. [Principle based concept analysis: Caring in nursing education](#). Electron Physician. 2016 Mar; 8(3): 2160–2167. doi: [10.19082/2160](#).
140. Manzari, Zahrasadat; Masoumian Hoseini, Seyedeh Toktam; **Karimi Moonaghi, Hossein**; Behnam Vashani, Hamidreza; Khaleghi, Ibrahim. [COMPARING THE EFFECT OF TWO EDUCATIONAL METHODS \(CONTEXT BASED LEARNING AND LECTURE\) ON NURSE'S KNOWLEDGE, ATTITUDE AND PRACTICE ABOUT NURSE'S ROLE IN ORGAN DONATION PROCESS](#). J Urmia Nurs Midwifery Fac 2015, 13(9): 758-771.
141. Hasanian, Z.M; Ahanchian, M.R. **Karimi Moonaghi, H.** [Can Knowledge Management Be Implemented in the Teaching of Medical Sciences?](#) Acta Facultatis Medicae Naissensis 2015;32(4):231-242.
142. Rad, Mostafa; Torkmannejad Sabzevari, Marzie; **Karimi Moonaghi, Hossein**. [Dealing with challenging behaviors \(incivility\) in medical sciences students: a review study](#). Journal of Torbat Heydariyeh University of Medical Sciences. 2015; 3(1): 49- 58
143. Jafari, Javad; **Karimi Moonaghi, Hossein**; Ahmadi Soleiman; Zari, Nabil; masiello, itallo. [Readiness of Diabetics to Use the Internet and Mobile Services: The Case of a Large City in a Middle-income Country](#). J Community Med Health Educ 5: 380. doi:10.4172/2161-0711.1000380.
144. Jafaei Dalooei R, **Karimi moonaghi H**, alizadeh S. [Pop Quiz: a method for teaching and evaluation of students](#). Research in Medical Education. 2015; 7 (1) :1-2.
145. Kianian T; Zare M; Ildarabadi E; **Karimi Moonaghi H**; Saber S. [A Comparison of the Health Workers self Evaluation of training Competency with observation check list of the performance and Evaluation of the rate of clients](#)

- [satisfaction](#). Journal of Zabol University of Medical Sciences and Health Services 2015, 6(4): 50-59.
146. Jafaei Dalooei R; **Karimi Moonaghi, H**; Haghiri, H; Alizadeh, S. [Effects of Pop quiz on Test Anxiety in Students of Basic Medical Sciences](#). Iranian Journal of Medical Education. 2015; 15:286-292.
147. Hazavehei, Seyyed M.Mahdi; **Karimi Moonaghi, Hossein**; Moeini, Babak; Moghimbeigi, Abbas; Emadzadeh, Ali. [Investigating the key factors in designing a communication skills program for medical students: A qualitative study](#). Electronic Physician, November 2015, Volume: 7, Issue: 7, Pages: 1441-1448, DOI: <http://dx.doi.org/10.19082/1441>.
148. Azmoudeh, Elham; **Karimi Moonaghi, Hossein**. [Midwifery Students' Self-Directed Learning Readiness](#). Strides Dev Med Educ. 2015; 12 (3):512-524.
149. **Karimi Moonaghi, Hossein**; Gazrani, Akram; Vaghei, Saeed; Gholami, Hasan; Saleh Moghaddam, Amirreza, Gharibnavaz, Raheleh. [Relation between spiritual intelligence and clinical competency of nurses in Iran](#). Iranian Journal of Nursing and Midwifery Research | November-December 2015 | Vol. 20 | Issue 6, pp: 665-669.
150. Hejimoammad Norouzi; Shahin Tohidi; **Karimi Moonaghi, Hossein**; Hamidreza Behnam Vashini. [CORRELATION BETWEEN NURSES' SELF-ASSESSMENT SCORES WITH THE SCORES OBSERVED IN THE PERFORMANCE OF THEIR TEACHING COMPETENCY IN PATIENT EDUCATION](#). The Journal of Urmia Nursing and Midwifery Faculty, Vol 13(7), September, 2015.
151. **Karimi Moonaghi H**, Majidi F, Makarem A, Emadzadeh A, Shoeibi A. [Appropriate Strategies to Empower Faculty Members of Medicine in Education: Viewpoints of Faculty Members of Mashhad School of Medicine](#). Iranian Journal of Medical Education. 2015; 15 (0):227-239.

152. Khosravan, Shahla; **Karimi Moonaghi, Hossein**; Yazdani, Shahram; Ahmadi, Soleiman; Mansoorian, Mohammad reza. [Leadership and management curriculum planning for Iranian general practitioners](#). J Adv Med Educ Prof. October 2015; Vol 3 No 4, pp: 159-165.
153. Alizadeh, S; Emadzadeh, A; **Karimi Moonaghi, Hossein**; Jarahi L. [Interns' Change Readiness in Terms of Self-assessment of Clinical Competency in Mashhad University of Medical Sciences](#). Iranian Journal of Medical Education 2015, 15(0): 205-214.
154. Heydari, Abbas; **Karimi Moonaghi, Hossein**; Rad, Mostafa; Bakhshi, Mahmoud. [The publication status and general quality of internationally published articles by Iranian nursing scholars](#). Journal of Nursing and Midwifery Sciences 2015; 2(2): 1-10.
155. **Karimi Moonaghi, Hossein**; Mirhaghi, Amir; Oladi, Somayeh; Emami Zeydi, Amir. [A Journey across an Unwelcoming Field: A Qualitative Study Exploring the Factors Influencing Nursing Students' Clinical Education](#). Health Science Journal, 2015, Vol. 9 No. 4:4, pp: 1-6.
156. Heydari A; Mahdizadeh, M; **Karimi Moonaghi, Hossein**. [A Review of the Clinical Interdisciplinary Collaboration among Nurses and Physicians](#). Open Journal of Nursing, 2015, 5, 654-663.
157. **Karimi Moonaghi, H**; Pourghaznein, T. [System based education in medical sciences: necessary but forgotten](#). Iranian Journal of Medical Education. 2015; 15 (0):126-128.
158. Karimi Moonaghi, Hossein; Khorashadizadeh, F. [Nursing curriculum in some developed countries and proposed way of applying it in the Iranian nursing curriculum: A comparative study](#). **Journal of Nursing Education (JNE)**, Volume 4, Number 2 (summer 2015), P: 38-47.
159. **Karimi Moonaghi, Hossein**; Ranjbar, Hossein; Heydari, Abbas; Scurlock-Evans, Laura. [Truck Drivers' Experiences and Perspectives Regarding Factors](#)

- [Influencing Traffic Accidents A Qualitative Study](#). Workplace Health Saf, 63 (8), August 2015, p: 342–349, doi: 10.1177/2165079915576934.
160. Ildarabadi, Es-hagh; **Karimi Moonaghi, Hossein**; Heydari, Abbas; Taghipour, Ali; Abdolghani, Abdollahi mohammad; Arbabisarjou, Azizollah. [Vaccination learning experience of nursing students: a grounded theory study](#). J Educ Eval Health Prof 2015, 12: 29. <http://dx.doi.org/10.3352/jeehp.2015.12.29>
161. Jafari, Javad; **Karimi Moonaghi, Hossein**; Ahmadi Soleiman; **Zari, Nabil**; **masiello, itallo**. [Investigating readiness to using Internet and mobile services of diabetic patients of a middle-income country](#). <https://dx.doi.org/10.7287/peerj.preprints.1111v2>.
162. **Karimi Moonaghi, Hossein**; Zhianifard, Akram; Jafarzadeh; Behnam, Hamid Reza; Tavakol-Afshari, Jalil. [A Survey obstacles and problems promotion process: Untold of faculty members](#). J Med Edu Dev 2015, 8(18): 73-85.
163. Yamani N, jafaei delouie R, **Karimi Moonaghi, H**; Iraj pour AR , Jarahi L. [Medical, nursing and radiology students Readiness for Interprofessional Education in Mashhad University of Medical Sciences](#). J Med Edu Dev 2015, 8(17): 113-121.
164. **Karimi Moonaghi, Hossein**; Zardosht, Roghayeh. [The Role and Status of Cognitive Theory in Nursing Education](#). Strides Dev Med Educ 2015, 12(1): 98-107.
165. Heydari A; Mahdizadeh, M; **Karimi Moonaghi, Hossein**. [Clinical Interdisciplinary Collaboration Models and Frameworks From Similarities to Differences: A Systematic Review](#). Global Journal of Health Science; Vol. 7, No. 6; 2015. pp: 170-180.
166. Heydari A; Hosseini, S.M, **Karimi Moonaghi, Hossein**. [Lived Experiences of Iranian Novice Nursing Faculty in Their Professional Roles](#). Global Journal of Health Science; Vol. 7, No. 6; 2015. pp: 138-145.

167. Karimi Moonaghi, Hossein; Zhianifard, Akram; Jafarzadeh; Behnam, Hamid Reza; Tavakol-Afshari, Jalil. [Experiences of Faculty Members in Relation to the Academic Promotion Process](#). Strides Dev Med Educ 2015, 11(4): 485-499.
168. **Karimi Moonaghi, Hossein**; Montazeri, R. [A Comparative Study of the Curriculum of Master's Degree in Medical Education in Iran and Some Other Countries](#). Strides Dev Med Educ 2015, 11(4): 420-433.
169. Mousavi Bazaz, Mojtaba; Zabihi Zazoly, Atefe; **Karimi Moonaghi, Hossein**. [Medical faculty members' perspectives on the components of cross-cultural competence in the Islamic Republic of Iran: a qualitative study](#). Eastern Mediterranean Health Journal, Vol. 20, No. 12, 2014, pp: 820-827.
170. Mirhaghi, Amir; **Karimi Moonaghi, Hossein**; Sharafi, Simin; Emami Zeydi, Amir. [Role modeling: a prestigious heritage in medical education](#). Journal of Actafacultatis Medicae Naissesis. No 1 Vol 32, 2015. pp:31-42.
171. Mojalli , Mohammad; **Karimi Moonaghi, Hossein**; Khosravan, Shahla. [Dealing with Coronary Artery Disease in Early Encountering: A Qualitative Study](#). Int Cardiovasc Res J.2014; 8(4):166-170.
172. Alizadeh, S; **Karimi Moonaghi, H**; Haghiri, H; Jafaei Dalooei R; Saadatyar FS. [Effect of pop quiz on learning of medical students in neuroanatomy course](#). Journal of Medical Education and Development. 2014; 9(3): 10-17. (in Persian).
173. **Karimi Moonaghi, Hossein**; Zhianifard, Akram; Jafarzadeh; Behnam, Hamid Reza; Tavakol-Afshari, Jalil. . [Experiences of faculty members about the process of academic promotion](#). Conference Proceedings, 3rd International Seminar on Quality and Affordable Education 2014. Faculty of Education, University of Malaya Kuala Lumpur, Malaysia, 25 - 28 November 2014. Pp: 55-60.
174. Manzari, Zahrasadat; Masoumian Hoseini, Seyedeh Toktam; **Karimi Moonaghi, Hossein**; Behnam Vashani, Hamidreza. [Effect of Education Based on Nursing Model of Dynamism and Continuous Improvement in Seeking Assurance](#)

- [and Getting Approve on Nurses' Knowledge, Attitude and Practice about Their Role in Organ Donation Process](#). J Mazandaran Univ Med Sci 2014; 24(119): 147-159 (Persian).
175. **Karimi Moonaghi, Hossein**; Yazdi Moghaddam H. [Role modeling and Mentor in Nursing Education](#). Research in Medical Education, 6 (1), 2014,pp: 58-70. (In Persian).
176. Rad, Mostafa; Ildarabadi, Es-hagh; Moharreri, Fatemeh; **Karimi Moonaghi, Hossein**. [A Study of Incivility in the Iranian Nursing Training System Based on Educators and Students' Experiences: A Quantitative Content Analysis](#). Global Journal of Health Science; Vol. 7, No. 2; 2015. Pp:203-209.
177. **Karimi Moonaghi, Hossein**; Ahanchian, Mohammad Reza; Hassanian, Zahra Marzieh. [A Qualitative Content Analysis of Knowledge Storage in Nursing Education System](#). Iran Red Crescent Med J. 2014 October; 16(10): e21835. DOI: 10.5812/ircmj.21835.
178. Ildarabadi, Es-hagh; **Karimi Moonaghi, Hossein**; Heydari, Abbas; Taghipour, Ali; Abdolghani, Abdollahi mohammad; Arbabisarjou, Azizollah. [Teaching methods in community health nursing clerkships: Experiences of health care staff in Iran](#). J Educ Eval Health Prof 2014, 11:25.
179. Zahra Marzieh Hassanian, Mohammad Reza Ahanchian, Suleiman Ahmadi, Rezvan Hossein Gholizadeh & **Karimi Moonaghi, Hossein**. [Knowledge Creation in Nursing Education](#). Global Journal of Health Science; Vol. 7, No. 2; 2015. Pp:44-55.
180. **Karimi Moonaghi, Hossein**; Hasanian ZM; Ahanchian MR. [Knowledge Management in Medical Education](#). Journal of Medical Education Development (Zanjan). Volume 7, Number 16 (12-2014). 94-106. (in Persian).
181. Taheri, Narjes Khatoon; **Karimi Moonaghi, Hossien**; Dashtgard, Ali. [Effects of the nurse-patient communication skill's training on reducing pain in patients](#). Journal of Anesthesia and Pain (JAP). 2015; 5 (2) :24-32.

182. Alizadeh Taghiabad, B; Hasanzadeh, F; Rayhani, T; **Karimi Moonaghi, Hossein**. [Comparing Attitudes of Nursing Students and Students of Islamic Sciences Regarding Organ Donation after Brain Death](#). Modern Care, Scientific Quarterly of Birjand Nursing and Midwifery Faculty. 2014; 11 (1):63-70.
183. **Karimi Moonaghi, Hossein**; Mohammady, Azam; SalehMoghaddam, AmirReza; Gholami, Hassan; Karshki, Hossein; Zamanian, Nazanin. [Comparing the Effects of Cooperative Learning to Lecture Trainings on the Motivational Beliefs and Self-Regulating Learning Strategies](#). Iranian Journal of Medical Education, 2014: 14(5), pp: 393-402. (in Persian).
184. Karimi Moonaghi, Hossein; Namdar Areshtanab, Hossein; Joibari, Leila; Mohammad Arshadi Bostanabad; Heather McDonald. [Struggling Towards Diagnosis: Experiences of Iranian Diabetes](#). Iran Red Crescent Med J. 2014; 16(7):e16547; pp: 1-7.
185. **Karimi Moonaghi H**; Sadeghnezdad Maliheh. [Reflective learning, new approach in nursing education](#). Journal of Research in Medical Education, 5 (2), 2013: 55-57.
186. Kianian T; Zare M; Ildarabadi E; **Karimi Moonaghi H**; Saber S. [Evaluation of training competency of health care workers in training clients and patients](#). Journal of Nursing Education, Vol. 3, No. 1 (serial 7), spring 2014.pp:51-60.
187. Zare M; Kianian T; Ildarabadi E; **Karimi Moonaghi H**; Behnam Voshani, HR; Saber S. [An Evaluation of Training performance of Health Care Workers in Training the Patients and Clients in Mashhad 2013](#). Community Health journal 2014; 7(4): 18-26.
188. **Karimi Moonaghi, Hossein**; Mojalli , Mohammad; Khosravan, Shahla. [Psychosocial Complications of Coronary Artery Disease](#). Iran Red Crescent Med J. 2014; 16(6):e18162.

189. **Karimi Moonaghi, Hossein**, Roza Montazeri, Mahnaz Amini, Mohammad-Taghi Shakeri, Mehri Yavari, Mohammad Khajehdaluee, Mojgan Afkhamizadeh. [The Concurrent Validity of Using Simulated Patient and Real Patient in Communication Skills Assessment of Medical Students](#). SDME 2014, 11(1): 65-74.
190. Mousavi Bazaz, Mojtaba; Zabihi Zazoly, Atefe; **Karimi Moonaghi, Hossein**. [Cross-Cultural Competence, an Unknown Necessity in Medical Sciences Education; a Review Article](#). Iranian Journal of Medical Education 2014: 14(2) /122- 136.
191. Hejimoshammad Norouzi; Shahin Tohidi; **Karimi Moonaghi, Hossein**; Hamidreza Behnam Vashini. [The Comparison of the Effects of the Lecture and Self-Learning Module on Nurses, Teaching-Competency to Cardiac Patient Education](#). J Mazandaran Univ Med Sci, March 2014, 23(1): 197-202.
192. **Karimi Moonaghi, Hossein**; Namdar Areshtanab, Hossein; Jouybari, Leila. [The Efficacy of Optimism: Benefit Finding in the Treatment of Diabetes in Iranian Patients](#). ISRN Nursing, March 2014.
193. **Karimi Moonaghi H**, Mostafa Rad; Marzie torkmannejad sabzevari. [Management of Challenging Behavior \(Incivility\) among Medical Students](#). FMEJ March 2014, Volume 4, Issue 1, Page 32-37.
194. **Karimi Moonaghi, Hossein**; Namdar Areshtanab, Hossein; Jouybari, Leila; Arshadi Bostanabad, Mohammad; McDonald, Heather. [Facilitators and barriers of adaptation to diabetes: experiences of Iranian patients](#). Journal of Diabetes & Metabolic Disorders 8 January 2014, 13:17, pp: 2-7.
195. Nasrin baghdari, Ashrf Bahrami morghmaleki, Abdolrezs Norouzi, **Hossien Karimi Moonaghi**. [Comparison of the Effect of Mathernal Education via Newsletter and Group Discussion on the Nutritional Quality of Preschoolers](#). Journal of Evidence Based Care, winter, 2014, 3 (9): 74-84.

196. Mohammadreza Abedini; Fathieh Mortazavi; Seyed Alireza Javadinia; **Karimi Moonaghi Hossein**. [A New Teaching Approach in Basic Sciences: Peer Assisted Learning](#). Procedia- Social and Behavioral Sciences 83 (2013) 39 – 43.
197. **Karimi Moonaghi H**, Zubin F, Yavari M, Noghredani M, Abdollahi H. [Nurses' experiences of dealing with dying patients](#). The Journal of Urmia Nursing and Midwifery Faculty, Nov, 2013, Vol 11(9).
198. Akbari Lakeh, Maryam; **Karimi Moonaghi, Hossein**; Makarem, Abbas; Esmaeili, Habibolah; ebrahimi, Mahdi (2013). [Medical Faculty Members' Spiritual Intelligence/Quotient \(SQ\): A Descriptive Cross-sectional Study in Iran](#). Res Dev Med Educ, Oct 2013, 2(2), 59-63.
199. **Karimi Moonaghi H**, Mojalli M. [Problems in patients with coronary artery disease: A review article](#). Cardiovascular Nursing Journal, 1(4), Winter 2012. (postponed published 2013).
200. Amir Reza Salehmoghaddam, Ali Khosravi Bonjar, **Hossien Karimi Moonaghi**, Hasan Gholami. [An investigation of The Effect of E-learning Education Method on Dietary Regimen in Type 2 Diabetic Patients](#). Journal of Evidence Based Care, Autumn 2013, 3 (8): 51-58.
201. **Karimi Moonaghi H**, Jafari Hamideh. [Is Undergraduate Midwifery Curriculum Promoting Critical Thinking Skills In Students?](#) IJOGI, November 2013, Vol. 16, No. 76, pp. 1-10.
202. Heidary A, Mazloom SR, **Karimi Moonaghi H**, Mojalli M, Hosseini Shahidi L, Namdar Areshtanab H. [Educational challenges ahead of nursing from the perspective of faculty members of Mashhad University of Medical Sciences](#). J. Adv Med&Prof. 31 July 2013; 1(4):125-128.
203. Nourozi1,Heji Mohammad; Rokhi,Farkhondeh; **Karimi Moonaghi, Hossein** (2013). [Comparison of Video-Based Instruction and Instructor](#)

- [Demonstration on Learning of Practical Skills in Nursing Students](#). Iranian Journal of Medical Education 2013; 13(7) pp: 571-576.
204. Akbari Lakeh, **Maryam; Karimi Moonaghi**, Hosein; Makarem, Abbas; Esmaeili, Habibolah (2013). [Is Spiritual Intelligence an Approach for Promotion of Professionalism in Medical Faculty Members?](#) Journal of Teb and Tazkieh. Spring 2013, 22 (1), pp: 69-76.
205. **Karimi Moonaghi, Hossein**; Armat, Mohammad Reza (2013). [Using WebQuest in Medical Education](#). Iranian Journal of Medical Education 2013; 13(5): 353-363.
206. **Karimi Moonaghi, Hossein**; Rad, Mostafa; Bakhshi, Mahmoud (2013). [Do the New Methods of Teaching in Medical Education have Adequate Efficacy? A Systematic Review](#). SDME 2013, 10(2): 153-162.
207. Ildarabadi, Es-hagh; **Karimi Moonaghi, Hossein**; Heydari, Abbas; Taghipour (2013). [The Process of Community Health Nursing Clinical Clerkship: A Grounded Theory](#). Iran J Nurs Midwifery Res. 2013 Nov-Dec; 18(6): 457–462.
208. Ildarabadi, Es-hagh; **Karimi Moonaghi, Hossein**; Heydari, Abbas; Taghipour, Ali (2013). [The Nursing Students Perception of the Community Health Nursing Training: A Grounded Theory Study](#). Life Science Journal 2013; 10 (5s).
209. **Karimi Moonaghi, Hossien**; Taheri, Narjes Khatoon; Behnam Voshani, Hamidreza; Vaghee, Saeed (2012). [The Effect of Communication Skills Training on the Quality of Nursing Care of Patients](#). Journal of Evidence Based Care, 2 (4), Winter 2012:37-46.
210. **Karimi Moonaghi, Hossein**; Heydari, Abbas; Taghipour, Ali; Ildarabadi, Es-hagh (2013). [Challenges of Community Health Nursing Education in Iran](#). IJCBNM January 2013; Vol 1, No 1.
211. **Karimi Moonaghi, Hossein**; Akbari Lakeh, Maryam; Makarem, Abbas; Esmaeili, Habibolah (2013). [Can Spiritual Intelligence affect Professionalism in Medical Faculty Members?](#) Edu R Med S. 2013; 2(1): 1-6.

212. Sabouri Kashani, Ahmad; Faal Ostadzar, Nasser; **Karimi Mounaghi, Hosein**; Gharib, Mitra. [Critical Thinking Dispositions among Medical Students in Two stages: Basic Medical Sciences and Pre-Internship](#). Iranian Journal of Medical Education 2012: 12(10), pp:778-785.
213. Akbari Lakeh, Maryam; **Karimi Moonaghi, Hossein**; Makarem, Abbas; Esmaili, Habib Allah; Ebrahimi, Mahdi; Ashoori Ahmad (2012). [Medical Faculty Members' Teaching Competencies and Factors Affecting It](#). FMEJ, September 21, 2012, pp:7-10.
214. Behnam Vashani, Hamidreza; Shirdelzadeh, Sara; Ghaemi, Nosrat; **Karimi Moonaghi, Hossein** (2011). [The Effect of Problem-solving Education on Self-Management and HbA1C in Adolescents with Type 1 Diabetes](#). Journal of Sabzevar University of Medical Sciences, Winter 2011-2012, volume 18 (4), pp:288-295.
215. Habibi R, Salehmoghddam AR, Talaei A, Ebrahimzadeh S, **Karimi Moonaghi, Hossein**. [The Effect of Family-Centered Problem Solving Teaching Method upon the Self Esteem in Drug-Dependent Clients](#). Medical Journal of Mashad University of Medical Sciences, Vol.55, No.1, Spring 2012.
216. Habibi, R; Salehmoghddam, AR; Talaei, A; Ebrahimzadeh, S; **Karimi Moonaghi, Hossein**. [Effect of a Family-Centered Problem Solving Education Method on Self-esteem in Drug-users](#). Hakim Research Journal 2012; 14(4): 249-256
217. Hoseini, Bibi Leila; jafarnejad, Farzane; Mazlom, seyed reza; Foroghi pour, mohsen; **Karimi Moonaghi, Hossein** (2012). [Midwifery Students' Satisfaction with Logbook as a Clinical Assessment Means in Mashhad University of Medical Sciences, 2010](#). Iranian Journal of Medical Education, 2012; 11 (8) :933-941.
218. **Karimi Moonaghi, Hossein**; Akbari Lakeh, Maryam; Makarem, Abbas; Esmaili Habib, Allah; Ebrahimi, Mahdi; Ashoori Ahmad (2012). [The relationship](#)

- [between spiritual intelligence/quotient \(SQ\) and teaching competency in medical faculty members](#). Iranian Journal of Medical Education 2012: 12(7), pp:555-563.
219. **Karimi Moonaghi, Hossein**; Derakhshan, Akbar; Khajedalouei, Mohammad; Dashti Rahmat abadi, Marzieh; Binaghi, Tahereh (2012). [Lived Clinical Learning Experiences of Medical Students: A Qualitative Approach](#). Iranian Journal of Medical Education, 2012; 11 (6): 635-647.
220. **Karimi Moonaghi, Hossein**; Hasanzadeh, Farzaneh; Shasadini, Somayyeh; Emamimoghadam, Zahra; Ebrahimzadeh, Saeed (2012). [A comparison of face to face and video-based education on attitude related to diet and fluids: Adherence in hemodialysis patients](#). Iranian Journal of Nursing and Midwifery Research |July-August 2012 | Vol. 17 | Issue 5, pp :360-364.
221. Mansoorian, Mohammad reza; **Karimi Moonaghi, Hossein**; Yazdani, Shahram; Ahmadi, Soleiman; Khosravan, Shahla (2012). [The Necessity and Quality of Management Education in MD Program in Iran: A Qualitative Study](#). Iranian Journal of Medical Education 2012: 12(12):903-919.
222. Akabri Lake, Maryam; **Karimi Moonaghi, Hossein**; IZANLOO OZRA (2011). [Return on Investment: Model for Educational Planning](#). Journal of Horizons of Medical education Development, June 2011, (4): 3, pp: 27-31.
223. Haresabadi, Mahdi; **Karimi Moonaghi, Hossein**; Forghipour Mohsen & Mazloun, Seidreza (2011). [Quality of Life in Patients with Multiple Sclerosis](#). Journal of Northern Khorasan University of Medical Sciences, Winter 2011, 2 (4),pp:7-12.
224. Hasanzadeh, Farzaneh; Shamsoddini, Somayeh; Karimi Moonaghi, Hossein; Ebrahimzadeh, Saeed (2011). [A Comparison of Face to Face and Video-based Education on Attitude Related to Diet and Fluids Adherence in Hemodialysis Patients](#). Ofogh-e-Danesh; Journal of Gonabad University of Medical Sciences 2011; Vol. 17, No. 4, pp: 34-42.

225. **Karimi Moonaghi, Hossein;** Gazrani, Akram; Gholami, Hasan; Saleh Moghaddam, Amirreza; Ashory, Ahmad; Vaghei, Saeed (2011). [Relationship between Spiritual Intelligence and Nurses' Clinical Competency](#). Quarterly Journal of Sabzevar University of Medical Sciences (2011), no 2, pp: 132-139.
226. Vafae Najar, Ali; Azam, Habashizade;**Karimi Moonaghi,Hossein;** Saeed Ebrahimzade.[The effect of improvement of nursing managers' professional competencies based on performance on their productivity: An interventional study](#). Scientific-Research Journal of Shahed University Seventeenth Year, No.94 August, September 2011, pp:1-9.
227. Ildarabadi, Eshagh; **Karimi Moonaghi, Hossein** (2010). [Electronic learning, new approach in education](#). Journal of Mashhad Eduactional Development Center, No5, pp: 215-217.
228. **Karimi Moonaghi, Hossein;** Binaghi, Tahereh; abdollahi, Havva (2010). [Effects of Changing Answers in Multiple Choice Examinations on Student's Scores](#). Journal of Mashhad Educational Development Center, No4, pp: 3-6.
229. **Karimi Moonaghi, Hossein;** Emadzadeh, A; Bahreini, MH; Derakhshan A (2010). [A survey of educational manager about management and leadership](#). Journal of Mashhad Educational Development Center,2010, No4, pp: 22-29.
230. **Karimi Moonaghi, Hossein;** Dabbaghi, Fatemeh; Oskouie, Seid Fatemeh; Vehvilainen-Julkunen, Katri; Binaghi, Tahereh (2010). [Teaching style in clinical nursing education: A qualitative study of Iranian nursing teachers' experiences](#). Nurse Education in Practice 10 (2010) 8–12.
231. **Karimi Moonaghi, Hossein;** Zoobin, Fatemeh; Mazlum, Seyed Reza; Derakhshan, Akbar (2010). [A survey on the desired and current status of nursing clinical education](#). Journal of Mashhad School of Nursing and Midwifery, Vol 10, Issue 1, spring 2010, pp: 1-8.

232. Toghian Chaharsooghi, Narges; **Karimi Moonaghi, Hossein** (2010). **The role of occupational laws in promotion of nursing care quality**. Journal of Mashhad School of Nursing and Midwifery, Vol 10, Issue 2, summer 2010, pp: 1-7.
233. **Karimi Moonaghi, Hossein**; Dabbaghi, Fatemeh; Oskouei, F, Vehviläinen Julkunen, K; Binaghi T (2009). [Teaching Style in Clinical Nursing Education: A Qualitative Approach](#). Quarterly Journal of Sabzevar University of Medical Sciences, winter 2009, 15 (4):182-191.
234. **Karimi Moonaghi, Hossein**; Haresabadi, Mahdi; Forghipour Mohsen; Zarifnegad Gholamhossein; Mazloun, Seidreza & Alhani, Fatemeh (2009). **The effect of family-centered empowerment on the Quality of Life of patient with multiple sclerosis**. Journal of Mashhad School of Nursing and Midwifery, Vol 9, Issue 3, Autumn & Witer 2009, pp: 175-182.
235. **Karimi Moonaghi, Hossein**; Ghannad, M; Dashti, M; Hasanzadeh, A; pouresmayel, F; rezazadeh, Z; kakhki ; Soltani, F (2009). [A survey on comparison of tympanic and nasopharyngeal temperatures in patient undergoing open heart surgery](#). Ofogh-e-Danesh. GMUHS Journal. 2009; Vol. 14, No 4:55-60.
236. **Karimi Moonaghi, Hossein**; Dabbaghi, F; Oskouei, F; Vehviläinen Julkunen, K (2009). [Learning Style in Theoretical Courses: Nursing Students' Perceptions and Experiences](#). Iranian Journal of Medical Education 2009 Spr; 9(1): 41-53.
237. Khajedaluae, M; Darakhshan, A; **Karimi Moonaghi, H**; Hosseini, T; Shayestekho, M (2009). [Opinions of physicians about the content relevance of M.D curriculum and their professional need](#). Journal of Medical Education Summer 2009 Vol.13, No.3, pp: 69-72
238. Vafainajjar, Ali; **Karimi Moonaghi, Hossein** (2009). [Managers' attitude and managerial performance in health care centers of Mashhad](#). Journal of Mashhad Educational Development Center, No4, pp: 37-47.

239. Emadzade, Ali; **Karimi Moonaghi, Hossein**. [Educational needs assessment of managers of Mashad University of Medical Sciences in management and leadership](#). Journal of Medical Education, (2004) 2: 89-93.
240. **Karimi Moonaghi, Hossein**. [Qualitative Research Parallel to Quantitative Research](#). Quarterly Journal of Management and Medical Information Sciences, (2004) 17: 61-70.
241. **Karimi Moonaghi, Hossein**; Derakhshan, A; Valai, N; Mrtazavi, F. [The effect of video-based instruction versus demonstration on learning of clinical skills](#). Journal of Gorgan University of Medical Sciences, (2004) 12: 77-82.
242. **Karimi Moonaghi, Hossein**; Derakhshan, A; Valai, N; Mrtazavi, F. [The effectiveness of video- based education on gaining practical learning skills in comparison with demonstrating method's effectiveness among university students](#). Journal of Medical Education, (2003) 4 (1): 27-30.
243. Zohoor, Alireza; **Karimi Moonaghi, Hossein**. [Data Analysis in Qualitative Studies](#). The Quarterly Journal of Fundamentals of Mental Health, (2003) 20: 107-113.
244. **Karimi Moonaghi, Hossein**. [Comparative Study of Tympanic and Oral Temperatures in Patients with Burns](#). Journal of Asrar (Sabzevar University of Medical Sciences), (2000) 4: 43-47.
245. Behzad nedjad, M; Alimohammadi, N; **Karimi Moonaghi, Hossein**. A survey on changes of blood pressure and clinical symptoms in patient undergoing ESWL, Journal of Isfahan Nursing Faculty, no 16, 1996. (Persian).

Presentations in Conferences

A. International:

1. NETNEP 2022; International Nurse Education Conference 2022, Sitges, Barcelona, Spain. Learning Styles of Medical Sciences Teachers. Presented as poster.

2. [AMEE 2019, 24-28 August 2019, Vienna, Austria](#). Which behaviors of medical students are considered as incivility from clinical teachers' point of view. Presented as poster.
3. [2018 World Summit on Competency-Based Medical Education \(CBME\)](#). 24-25 August 2018, Basel, Switzerland. Assessment of medical residents professional competency in Mashhad University of Medical Science. Presented as poster.
4. [8th International Research Conference on Education, Language and Literature \(IRCEELT 2018\)](#). Tbilisi, 20-22 Apr 2018 Georgia. The Impact of Education Based on BASNEF Model in Abuse toward Elders in the Family, Presented as lecture.
5. [8th International Research Conference on Education, Language and Literature \(IRCEELT 2018\)](#). Tbilisi, 20-22 Apr 2018 Georgia. A survey on the status of factors related to knowledge sharing among high school vice deans in Mashhad, Iran.
6. [4th International Conference on Faculty Development in the Health Professions](#). Helsinki, Finland, 25-27 Aug 2017. Can nurse teachers manage student incivility by guided democracy? Presented as poster.
7. [EDUCATION AND DEVELOPMENT CONFERENCE 2016. BANGKOK THAILAND, 5-7 MARCH 2016](#). Causes of incivility in nursing education: Iranian teachers and students experiences. Presented as lecture.
8. [The World Congress on Clinical Trials in Diabetes 2016. 30 November–1 December 2016, Berlin, Germany](#). “Why me? Why now? Why Diabetes?”: Exploring reactions to receiving a diagnosis of type 2 diabetes mellitus. Presented as poster.
9. [3rd International Seminar on Quality and Affordable Education 2014. Faculty of Education, University of Malaya Kuala Lumpur, Malaysia, 25 - 28 November 2014](#). Experiences of faculty members about the process of academic promotion. Presented as lecture.
10. [3rd International Seminar on Quality and Affordable Education 2014. Faculty of Education, University of Malaya Kuala Lumpur, Malaysia, 25 - 28 November 2014](#). The Concurrent Validity of Using Simulated Patient and Real Patient in Communication Skills Assessment of Medical Students. Presented as lecture.
11. [Annual International Conference: Rural & Community-Based Healthcare: Opportunities and Challenges for the 21st Century, November 16-20, 2013 | Ayutthaya, Thailand](#). Exploring the

Process of Community Health Nursing Education in Training and Training in Field. Presented as poster.

12. [4th European Conference on Interprofessional Practice, 11-13 Sep 2013, Ljubljana, Slovenia.](#) "The process of community health nursing clinical clerkship: A grounded theory". Presented as poster.
13. [2nd International Conference on Faculty Development in the Health Professions, 23 -25 Aug 2013, Prague, Czech Republic.](#) "Medical faculty members' teaching competencies and factors affecting it". Presented as poster.
14. [15th Ottawa Conference: Assessment of Competence in Medicine and the Healthcare Professions, 9-13 March 2012, Kuala Lumpur, Malaysia.](#) "Relationship between medical faculty members' spiritual intelligence and teaching competency". Presented as poster.
15. [2nd Global Congress for Qualitative Health Research, June 28th-30th, 2012, Milan, Italy.](#) "Nurses' Lived Experience of the Death of Their Patients". Presented as lecture.
16. [Global conference on Nursing. January 20, 2012 - January 21, 2012, Los Angeles, California, USA.](#) "A survey on spiritual intelligence and its relationship with clinical competency in the Iranian nurses". Presented as lecture.
17. [15th Annual Meeting of IAMSE \(International Association of Medical Science Educators\).](#) A survey on the desired (preferred) and current status of nursing clinical education, **June 18-21, 2011, St. Petersburg, USA.**
18. [AMEE 2010, 4-8 September 2010, Glasgow, UK.](#) "Control of and adaptation in the educational atmosphere: Nursing Teachers' Perceptions and Experiences". Presented as lecture.
19. [13th Annual IAMSE \(International Association of Medical Science Educators\) Meeting \(2009\), June 29-July 3, 2009, Leiden, the Netherlands.](#) "Teaching Style in Clinical Nursing Education: A Qualitative Study of Iranian Nursing Teachers' Experiences". Presented as poster.
20. [1st Intl. Congress on Implementation of WFME Standards, November 7-9, 2008, Kish, Iran.](#)
21. [3rd Middle East \(Iran –Arab\) annual Cardiovascular Congress \(IACC 2009\), March 12-15, 2009, Kish, Iran.](#) "A survey on comparison of tympanic and nasopharyngeal temperatures in patient undergoing open heart surgery". Presented as poster.

22. [AMEE 2008](#), **30 Aug to 3 Sep 2008, Prague, Czech Republic** “Lived Clinical Learning Experiences of Medical Students: A Qualitative Approach”. Presented as poster.
23. [AMEE 2006](#), **14-16 September 2006, Italy, Genoa**, "The effect of video-based instruction versus demonstration on learning of clinical skills". Presented as poster.
24. [AMEE 2005](#), **30th August to 2nd September 2005. Netherlands, Amsterdam**. "Effect of Changing Answers in Multiple Choice Examinations on Students' Scores". Presented as lecture.
25. [XV. Annual Cancer Conference](#), **23 -27 April 2003, Antalya, Turkey**. “Comparison of Tympanic and Oral Temperatures IN Patient Undergoing Chemotherapy”. Presented as poster.
26. [The International Conference: traditions, evidence, and innovations in nursing, from 21st to 23rd March 2002, Phuket, Thailand](#). “A survey of changes of blood pressure and clinical symptoms in patient undergoing ESWL”. Presented as poster.

B. National:

I have participated in many national conferences and have presented many articles as oral or poster presentation.

Supervisor of PhD and Master Dissertations

PhD:

1. Supervisor of PhD. Dissertation titled as: Development and Psychometric Scale for Assessment of Outcomes Hidden Curriculum in Nursing Students: A Mixed method Study.2020, Continuing.
2. Supervisor of PhD. Dissertation titled as: Developing a nursing care plan based on the lived experiences of the patients about being in operating room, 2019 continue.
3. Supervisor of PhD. Dissertation titled as: Lived experiences of undergraduate nursing student regarding **university engagement in nursing education**, Finished: 2020, Oct, 21.
4. Supervisor of PhD. Dissertation titled as: Exploration of experiences in home based caring — Development a Quality Improvement plan, Finished:2020, February, 9.
5. Supervisor of PhD. Dissertation titled as: Exploring the process of **clinical education** in operating room students: Instructional Design, Finished: 2018, Feb 3.
6. Supervisor of PhD. Dissertation titled as: Designing and Validation of the Subjective Hemodialysis Adequacy Scale: A mix method, Finished: 2018, Oct 18.

7. Supervisor of PhD. Dissertation titled as: Exploring the process of adherence to therapeutic regimen in patients with thalassemia major: A prescriptive model development, Finished: 2018, Oct 15.
8. Supervisor of PhD. Dissertation titled as: Exploring the process of managing incivility in nursing students by faculty members: model development for uncivil behavior management. Finished: 2016, Sep, 22.
9. Supervisor of PhD. Dissertation titled as: Exploring the process of life management among long distance truck drivers, Finished: 2014, Nov, 13.
10. Supervisor of PhD. Dissertation titled as: Exploring the process of community health nursing education in field. Finished: 2013, Sep. 11.
11. Supervisor of PhD. Dissertation titled as: Exploring knowledge management in nursing (A grounded theory study. Finished: 2015, Nov, 11.
12. Supervisor of PhD. Dissertation titled as: Exploring the process of adaptation to diabetes: Mixed method study. Finished: 2015.
13. Supervisor of PhD. Dissertation titled as: Empowerment process in patients with coronary artery disease: An exploratory mixed method study. Finished: 2015, June 10.
14. Supervisor of PhD. Dissertation titled as: Exploring the process of clinical education in community health nursing. Finished: 2013, Sep 11.
15. Co-supervisor of PhD. dissertation titled as: Promoting Process of Clinical Evaluation of Nursing Students with OSCE Method: An Action Research Study, 2019, Sep,7, Continuing.
16. Co-supervisor of PhD. dissertation titled as: Development of An Educational self-care program based on patient's Learning Needs and Educational Preferences in Women with Breast Cancer: A sequential explanatory Study, 2018, May, 23, continuing.
17. Co-supervisor of PhD. dissertation titled as: Investigating readiness to using Internet and mobile services of diabetic patients of a middle-income country. 2014, Apr, 26 (Karolinska Institute, Stockholm, Sweden), Continuing.
18. Co-supervisor of PhD. dissertation titled as: Exploring the educational process of basic science in general medicine: Designing Instructional Model. 2018, Dec, 31, Continuing.
19. Co-supervisor of PhD. dissertation titled as: Comparison and Analysis of Lived Experience of International Students at Mashhad University of Medical Sciences from Iran Higher Education System.2020, June, 30), Continuing.

20. Co-supervisor of PhD. dissertation titled as: Designing a Holistic Learning Environment to Educate the Competency of Individual Progress in General Medicine. Finished: June 2020.
21. Co-supervisor of PhD. dissertation titled as: Concept Development of Caring in Nursing Education: Developing a Curriculum. Finished: 2017, May, 24.
22. Co-supervisor of PhD. dissertation titled as: Curriculum Development for Medical Students' Communication Skills Training: A Model Presentation. Finished: 2016, Jan, 6.
23. Co-supervisor of PhD. dissertation titled as: Exploring the Lived Experiences of Novice Nursing Instructors in Their Professional Roles and Developing an Empowerment Program. Finished: 2015, Sep, 02.

Master:

1. Supervisor of master thesis titled as: Designing, implementing and determining the impact of faculty empowerment courses based on learning style and motivational model on motivation and learning. Finished: 2019. July 21.
2. A survey on the status of the indexes of faculty members' Recruitment in Mashhad University of Medical Sciences and their development. Finished: 2019 Sept 15.
3. Supervisor of master thesis titled as: The effect of group training on burden of caregivers of children with cancer. Finished: 2019, Nov 17.
4. Supervisor of master thesis titled as: A survey on the learning styles of ophthalmology residents of Mashhad University of Medical Sciences in 2017. Finished: 2018, Feb 19.
5. Supervisor of master thesis titled as: The Relationship between Resiliency and Burnout among faculty members of School of Dentistry, Finished: 2015
6. Supervisor of master thesis titled as: Students and Faculty Experiences of Academic Incivility in GP Education in Birjand Faculty of Medicine. Finished: 2018, Feb 7.
7. Supervisor of master thesis titled as: Exploring the experiences of medical faculties and students about methods and types of feedback giving in clinical education. Finished: 2015. Nov 11.
8. Supervisor of master thesis titled as: Comparative Study of Dermatology Specialty Curriculum in Iran and World's Selected Universities, September, 2015.
9. Supervisor of master thesis titled as: A survey on effects of teacher-centered teaching and problem-based learning methods in incidence of nursing documentation errors. Finished: 2015, April 23.

10. Supervisor of master thesis titled as: Survey on experiences of faculty members of Mashhad University of Medical Sciences about the process of promotion and function of university in this procedure, 2014.
11. Supervisor of master thesis titled as: Readiness of Medical, Nursing and Radiology Students for Interprofessional Education at Mashhad University of Medical Sciences, 2014.
12. Supervisor of master thesis titled as: A survey on appropriate strategies for faculty development in field of educational competency, 2013.
13. Supervisor of master thesis titled as: The Concurrent Validity of Using Simulated Patient and Real Patient in Communication Skills Assessment of Medical Students, 2013.
14. Supervisor of master thesis titled as: The relationship between spiritual intelligence and teaching competency in Mashhad Medical Faculty Members, 2011.
15. Survey on diversity of evaluation methods & their fitness with educational goals of medical clerkships in Mashhad Qaem Hospital.2011.
16. Lived clinical learning experiences of medical students: a qualitative approach, 2011.
17. Supervisor of master thesis titled as: Comparing the Effects of Cooperative Learning and Lecture on the Motivational Beliefs and Self-regulating learning Strategies, 2010.
18. Supervisor of master thesis titled as: A survey on the current and ideal status of nursing clinical education curriculum in Mashhad Faculty of Nursing and Midwifery. 2009
19. A comparative study of the effect of direct (face to face) and video based education on fluids and diet adherence in hemodialysis patients. 2009.
20.

Co-supervisor of PhD and Master Dissertations

I have co-supervised many PhD and master thesis

Teaching Experiences

A. Post graduate:

1. Instructional Design (master students)
2. Quantitative research methods (master students)
3. Qualitative Research Methods (PhD. Students)
4. New approaches in teaching and learning (PhD. Students)
5. Postgraduate Research Seminars (master students)

6. Teaching and learning methods (master students)
7. Assessment and evaluation (PhD and master students)
8. Curriculum and course planning (master students)
9. Teaching and learning in clinical setting (master and PhD. students)

B. workshops:

1. Instructional Design
2. Curriculum development and educational planning (how to write curriculum, course plan and lesson plan)
3. New approaches in teaching and learning.
4. Teaching and learning style in nursing and medical education in particular in clinical education
5. Bed side teaching and learning
6. Quantitative research methods
7. Qualitative Research Methods
8. Accreditation (internal and external evaluation)

Research Interests

Qualitative and quantitative research in field of education (Medical and Nursing)

Honors and Awards

1. Outstanding Researcher of NASR (National center for strategic Research in medical education), Shahid Motahary Festival, 5th May, 2019.
2. Outstanding Researcher of NASR (National center for strategic Research in medical education), Shahid Motahary Festival, 5th May, 2018.
3. Outstanding Researcher, Research Week Festival, Mashhad University of Medical Sciences, 2017
4. Owner of outstanding SOTL, Shahid Motahary Festival, 5th May, 2016. Ministry of Health and Medical Education. [Designing and implementing of Multiple Mini Interviews as an admission method for PhD student applicants in the field of Medical Education](#). Soleiman Ahmadi, Mitra Amini, Hossein Karimi Moonaghi, Nikoo Yamani, Rita Mojtahedzadeh, etal.
5. Owner of selected educational process, Shahid Motahary Festival, 5th May, 2016. [Content Creation Based Learning: scholarship of teaching](#). Mashhad University of Medical Sciences, Mashhad, Iran. Hossein Karimi Moonaghi, Abbas Makarem, Akram Zhianifard.
6. Distinct teacher, Shahid Motahary Educational Festival, Mashhad University of Medical Sciences, 2015.

7. Distinct teacher, Shahid Motahary Educational Festival, Mashhad University of Medical Sciences, 2012.
8. Owner of selected educational process, Shahid Motahary Festival, Mashhad University of Medical Sciences, 2009.
9. Distinct Researcher, Research Week Festival, Mashhad University of Medical Sciences, 2015.
10. Distinct Researcher, Research Week Festival, Mashhad University of Medical Sciences, 2009.
11. Distinct teacher, Teacher Week Festival, Faculty of Nursing and Midwifery, 2002.
12. Distinct Researcher, Research Week Festival, Mashhad University of Medical Sciences, 2017
13. Distinct Researcher, Research Week Festival, Mashhad University of Medical Sciences, 2019
14. Distinct Researcher, Research Week Festival, Mashhad University of Medical Sciences, 2022
- 15.