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The Effect Education Booklet On Nursing Student's Learning And Satisfaction

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Abstract

This study was performed to compare the effect of booklet methods with the traditional lecture methods on nursing students' learning and satisfaction. This was a two-group experimental study which was done on 28 nursing students. Educational content was presented as an educational booklet in the test group and lecture in the control group. Data collection tools in this study included a demographic information form, a learning assessment test, a form of students' satisfaction, and an open question. In this study, the mean score of posttest in the booklet group (17.16 ± 1.18), and lecture group (15.66 ± 1.45) showed a significant increase compared with pretest ($P < 0.001$). The rate of learning in the booklet method was significantly more than lecture ($P = 0.015$). The findings also revealed that students' satisfaction from the booklet method was significantly more than lecture ($P < 0.001$). As to the result, learning in the lecture method was significantly less than the booklet method, whereas more nursing credits carry out in clinic, so it is hoped that the booklet method in nursing teaching to be used.

Keywords: learning , booklet , nursing students , satisfaction.

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